

Mrs. Kennedy
Pre AP Algebra I

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I. Classroom Expectations- Because this is a high school credit course excellent behavior is expected daily.

- O. Henry Rules:**
1. Be punctual (You are in your seat when the bell rings.)
 2. Be prepared (Have your supplies and homework ready at the beginning of class.)
 3. Be positive (Do something nice every day!)
 4. Be polite (Listen and respect other people's opinions.)
 5. Be productive (Work hard during class!)

II. Six Weeks Breakdown (possible changes can occur during the year):

First six weeks

Equations

Inequalities

Functions

Second six weeks

Linear Functions

Systems of Equations and Inequalities

Third six weeks

Systems of Equations and Inequalities Continued

Fall Semester Final Exam

Fourth six weeks

Exponents and Polynomials

Factoring Polynomials

Fifth six weeks

Quadratic Functions and Equations

Exponential Functions

Sixth six weeks

End of Course Exam Review (date in May tbd)

Exponential and Radical Functions continued

Introduction to Rational Functions

Spring Semester Final Exam

Final Exams

A final exam will be administered at the end of both the fall and spring semester. These exams will cover all the material covered during that semester. These exams each count $\frac{1}{4}$ of the student's overall semester average. Therefore, these final exams are taken very seriously. Extensive reviews will be given during class. However, outside of class studying will also be crucial for success on these two exams. No corrections are allowed on final exams.

III. Supplies

You will need to have the following in class **everyday**:

- Pencil (Math assignments will not be accepted in pen.)
- Pencil sharpener - electric pencil sharpener is available at the beginning of class
- Folder to hold loose math assignments
- Composition notebook
- Agenda

IV. Assignments and Grading

60% Test

30% Classwork and Quizzes

10% Homework (completion grade)

If a student earns below a 75 on an assessment, he/she can do corrections. The highest score that can be earned on the assessment with acceptable corrections is a 75.

For all assessments, a review is given at least one class period before the test. The review covers the concepts being tested as well as all classwork and homework during the unit. I will answer any questions students may have about problems on the review sheet prior to the test. Because of this, the only questions answered on the test will be about directions.

Late Work Policy

All homework assignments are due at the beginning of the class period or they are considered incomplete.

The late work grading policy follows the 8th grade O Henry policy: 10% off for one day late, 20% off for two days late, 30% off for three days late and 0 credit after three days late. This policy is for homework and classwork assignments.

2016-17 GradeSpeed/Parent Connection Expectations

When an assignment is not submitted to the teacher because the student didn't submit it or the student is absent, it will be recorded in Parent Connection as Missing (MSG). When Missing is entered for an absent student, a short note will be recorded in Parent Connection (i.e., "student absent"). Missing (MSG) will count as a zero in the average, but will be amended with a new grade once the assignment is submitted. An assignment turned in after the due date, but the student was present in class, is considered late. Late assignments will have the "Late" box marked in Parent Connection, next to the assignment. Assignments that are still being graded or are not yet due, will have the grade box left blank in Parent Connection

Make-up Work - Students who are absent due to illness are not expected to complete schoolwork during their illness. Students will have one day for every day absent to make up their work. It is the ***student's responsibility*** to pick up the missed work from the classroom or website.

Tutorials - Tutorials are offered every Monday and Tuesday during A lunch. Students are responsible for picking up a lunch pass if they are going to the cafeteria to pick up lunch first. The purpose of tutorials is to complete missing assignments, make test/quiz corrections, and to receive extra practice. Students that are disruptive during tutorials will be asked to leave.

Extra Credit - Students will receive extra credit problems on test. This will be to only extra credit opportunity.

Keys to success in Pre AP Algebra I:

1. **Attendance:** Algebra I moves at a very fast pace. We are usually learning a new concept every class period. Therefore, regular attendance is crucial for success in this class. Absences occur and it is imperative that you check my website when you are absent. Topics and handouts will be posted for each day. Come back to class having attempted the homework, if possible, and be prepared to stay for tutorials to get back on track.
2. **Homework:** Due the fact that this class moves so quickly, homework is assigned almost on a daily basis. Yes, this includes weekends. It is **CRUCIAL** that you attempt every problem on homework assignments. Come to class prepared to let me know which problems were difficult so we can work through them as a class.
3. **Tutorials:** Since this class moves very quickly, it is important that if you feel like you are falling behind you immediately come to tutorials. The longer you wait to come to tutorials when you are confused, the harder it is to get back on track. Since many Algebra I students are involved in after school extracurricular activities, tutorials will now be offered during lunch on Monday and Tuesday.

V. Classroom Procedures:

Starting Class - Pick up handouts as you enter the room. Sit down quietly, take out supplies, sharpen pencil, etc. Copy the homework into your agenda, and begin "Do Now" **before** the bell rings. **Class begins when you walk into the classroom.**

Getting My Attention - Please **raise your hand quietly** and continue working until I call on you or I arrive to answer your question. If working in a group, first ask ALL group members the question and if your group does not know the answer then you all must raise your hand and wait for me to come to your group.

Getting Out of Your Seat - If you need to get out of your seat to sharpen pencils or get materials, you may do so quietly during independent or small group work. **You may not do so during a group discussion or when the teacher is giving directions or instructing the whole class.**

Needing to Leave Class - You may leave the room only with my permission. Please write the time and destination on the back page of your own agenda before I sign it. Try to take care of personal needs (restroom, water, etc.) at lunch or between classes. Each student will receive 3 bathroom/water passes per six weeks.

Materials and Work Area - You are responsible for keeping your table and area neat and clean. Please return materials to their proper location. (markers, tape, textbooks, etc.) If you find anything out of place or messy when you arrive, notify teacher at the beginning of class otherwise you will be held accountable for the mess.

End of Class and Dismissal - Please wait until I dismiss you before you get out of your seat to leave.